

“Emerging Models of Social Accountability”
Addis, Ethiopia ▪ 19-20 May 2008

G-WATCH & TEXTBOOK COUNT



What is G-Watch



It is a project of the Ateneo School of Government.

It tracks public expenditure and monitors procurement contract implementation.

It has monitored textbook delivery, school building construction, drug procurement, public works projects, and disaster relief distribution.

It started in year 2000.



context

CORRUPTION is a serious problem--it retards economic growth and weakens democratic institutions

PREVENTIVE APPROACH:

preventing corruption through systems check and citizens' vigilance



vision

Competent and credible government institutions and meaningful civil society participation in governance

mission

To provide a venue where the government and the civil society can be engaged in the formulation of policies and programs to improve governance





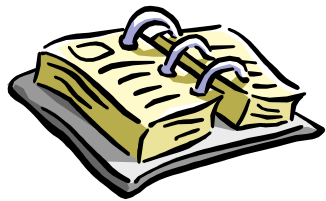
framework

- tool and method must be simple and easy to use
- there must be consultation with agency on monitoring and its results
- systems reform, not witch-hunting

Monitoring Tool

Project	Planned/ Normative	Actual	Variance	Cause of Variance	G-Watch Assessment	Agency Assessment
Time						
Cost						
Quantity						
Quality						
Process						

SAMPLE RESULTS OF TOOL APPLICATION



Drug Procurement
Public Works Projects
School Building Projects
Disaster Relief Distribution
Textbook Delivery



Republic of the Philippines
Department of Health
Regional Field Office No. XI
Region XI

Direct Purchase thru Exclusive Distributorship
Purchase Order No. 010219

Exclusive Distributorship Feb 2001

Region III
San Fernando, Pangasinana
Region III
No. 7171

DATE: Feb. 26, 2001

DELIVER TO: I. REGIONAL HOSPITAL
San Fernando, Pangasinana

ITEM NO.	ARTICLE	QTY.	UNIT	UNIT PRICE	TOTAL
1.	Methylhexanamine hydrochloride 100mg tab x 1000's	1000	box	16,700.00	16,700.00
2.	Methylhexanamine hydrochloride 200mg/ml amp. x 100's	7	box	14,920.00	104,560.00
3.	Oxytocin synthetic 10u/ml amp. x 100's	2	box	5,655.00	11,310.00

Oxytocin synthetic 10u/ml amp 100's 11,183.00/box

QTY.	UNIT	DESCRIPTION	UNIT	TOTAL
3000	amp.	Diphenhydramine 1 mg/ml amp.	P 11.76/amp.	P 35,280.00
500	tbl.	Cefuroxime 750 mg/tbl.	65.00/tbl.	32,500.00
500	tbl.	Lidocaine hydrochloride 5 mg/tbl.	17.90/tbl.	8,950.00
500	amp.	Phenolene Sodium 75 mg/amp.	16.80/amp.	8,400.00
500	amp.	Placepan 5 mg/ml, 2 ml/amp.	18.80/amp.	9,400.00
20	tbl.	Halothane 450 mg/box, Inhalation	1,267.00/box	25,340.00
500	amp.	Hydrocortisone 20 mg/amp.	49.00/amp.	24,500.00
500	amp.	Metoclopramide 10.00 mg/amp.	15.00/amp.	7,500.00
2000	amp.	Oxytocin Maleate 10 "U" amp.	5.65/amp.	11,310.00

Oxytocin maleate 10 i.u. amp 9.88/amp 988.00/box

Public Bidding - Jan. to June 2001

Public Bidding Jan-Jun 2001

Drug Price Discrepancy: 1,031%

APPROVED: [Signature] Chief of Hospital III

APPROVED: [Signature] Supply Officer

APPROVED: [Signature] Accountant

RECOMMENDING APPROVAL: [Signature] Supply Officer III

FUNDS CERTIFIED AVAILABLE: P 147,230.00

PROPER CHARGES AND BILLING: P 147,230.00

Accepted this Purchase Order this _____ day of _____, 1999

01 MAR 2001

Bislig case: When will we see the bridge finished?



**Abandoned School Building (2002)
Albis Elementary School, Benguet**



Textbook Delivery (2001)

- 40% could not be accounted for
- Suppliers delivered anytime anywhere
- Recipients were not notified about deliveries
- No feedback mechanism regarding schools' receipt of books
- Documents were not properly accomplished
- No effective sanctions for late deliveries



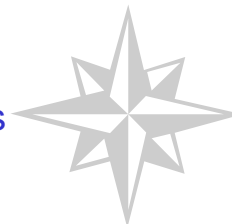
Textbook Distribution (2003)

- 21% were not distributed to difficult-to-reach elementary schools
- Distribution funds were not accessible



Agency actions and responses

➤ DOH passed memo aimed at improving drug procurement procedures in regional offices and hospitals



➤ DPWH reviewed projects with reported problems and declared openness to involve citizens in project inspection

➤ DepEd-DPWH joint memo to improve school building projects was passed

➤ DepEd launched *Textbook Count*





Textbook Count and Citizens' Action

- It is a program of DepEd in partnership with civil society organizations
- It aims to ensure that the right quantity and quality of textbooks are delivered to the right recipient at the right time
- It started in 2002 during the administration of Sec. De Jesus



Ateneo School of Government

Nationwide Coverage

- It is a program of the Department of Education in partnership with civil society organizations
- It aims to ensure that the right quantity and quality of textbooks are delivered to the right recipient at the right time
- From 2003 to 2006, 65 million textbooks amounting to P2.5B (US\$50M) were tracked in 4,844-7,499 delivery points



Why is it needed?

- To remove corruption in textbook procurement
- To systematize deliveries nationwide
- To make suppliers more responsive to clients' need
- To establish benchmark for DepEd performance
- To mobilize manpower for monitoring and inspection at less or no cost

How is it designed?

- Components are mapped
- Goals are set
- Stakeholders' participation is ensured
- Undertakings are defined
- Mechanisms for coordination, reporting and evaluation are put in place

Components & Goals

Bidding

Safeguard the integrity of the bidding process

Production

Ensure good textbook quality

Delivery

Help high schools and districts check the textbooks delivered to them

Distribution

Help districts distribute the textbooks to elementary schools



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Component 1: Bidding

Pre-Bid Conference

Preliminary discussion on content of bid document

Bid Submission and Opening

- Submission of eligibility, financial and technical requirements
- Pass/fail criteria for judging

Post-qualification and Content Evaluation

- Evaluates capacity of eligible bidders
- Evaluates content of textbook



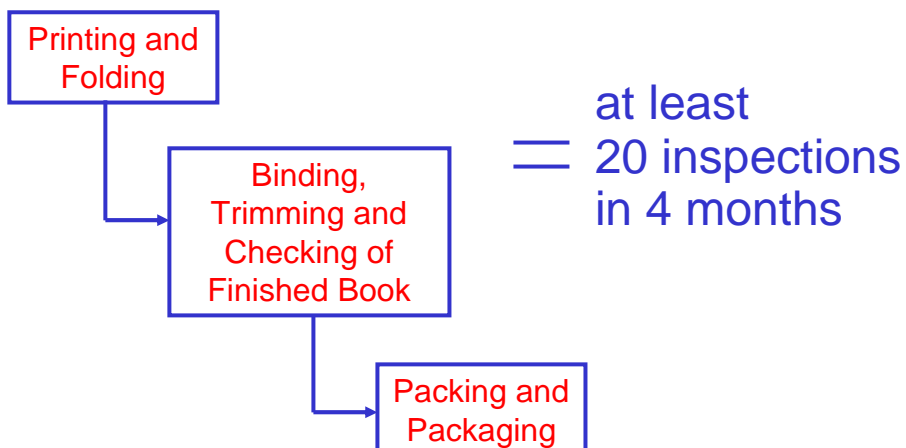
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Component 2: Warehouse Inspection

- It is for early detection and rectification of defects
- Inspection team consists of IMCS, BAC, End-users and CSO
- Inspection team cannot proceed without CSO

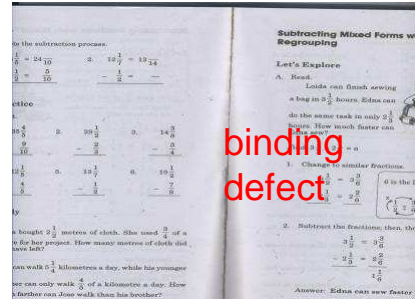


Stages of Warehouse Inspection

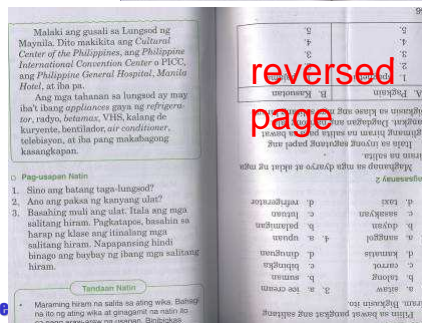


Sample Results

- In two instances, 100,000 textbooks were rejected because of poor binding.
- Several defects, such as reversed page, uneven color and wrinkles, were found and rectified.



binding defect



reversed page



Advantages of pre-delivery inspections

- Pressure on suppliers to raise quality standards
- Client satisfaction met
- Suppliers save since additional transport cost is avoided in case textbooks are rejected at the school level



Component 3: Delivery

- **DepEd Memo 162 s. 2003 spelled out:**
 - o undertakings of DepEd offices and suppliers
 - o participation of civic organizations and NGOs
- **Stakeholders agreed that:**
 - o synchronized schedules will be followed
 - o suppliers will coordinate with DepEd-IMCS, division offices and CSO regarding deliveries
 - o penalties for late deliveries



ZONE 1

2004 NATIONAL TEXTBOOK DELIVERY PROGRAM (Textbook Count 2)
 SECOND SOCIAL EXPENDITURE MANAGEMENT PROJECT (SEMP 2003)
 SECONDARY EDUCATION DEVELOPMENT AND IMPROVEMENT PROJECT (SEDIP 2003)
 THIRD ELEMENTARY EDUCATION PROJECT (TEEP 2003)
 (Approved as of April 15, 2004)

NEW DELIVERY SYSTEM

Region/Division	Total No. of Delivery Points	No. of Delivery Points		No of Allowable Delivery Days	JUL '04		AUG '04														
		District	HS		4th Week		1st Week		2nd Week		3rd Week										
					26	27	28	29	30	02	03	04	05	06	09	10	11	12	13	16	17
GRAND TOTAL FOR ZONE 1	1,799	508	1,291																		
TOTAL FOR CAR	278	67	211																		
CAR 1	Benguet*	54	13	41	10*																
2	Iligao*	39	11	28	10*																
3	Kalinga*	42	10	32	10*																
4	Apayao*	26	7	19	10*																
5	Mt. Province*	50	10	40	10*																
6	Baguio City	23	4	19	5																
7	Abra*	44	12	32	10*																

Preparations

- Civil society partners were organized
- Briefing-orientations were given to division supply officers, suppliers and CSO provincial coordinators
- Documents were sent to DepEd division, high schools and district offices
- Documents were sent to CSO provincial coordinators and volunteers
- Print and radio advertisements came out




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Consortium of CSOs for Textbook Count

Alliance of Concerned Teachers • Alliance of Volunteer Educators • Association of Ministers and Ministries in Nueva Ecija • **Ateneo School of Government** • Barug! Pilipino • **Boy Scouts of the Philippines** • Brotherhood of Destiny • Caucus of Development NGO Networks • Christian Convergence for Good Governance • Concerned Citizens of Abra for Good Government • Civil Society Network for Education Reforms • Fellowship of Christians in Government • Don Bosco Technical Institute Makati • **Girl Scouts of the Philippines** • Kapatiran Kaunlaran Foundation • Konsyensyang Pilipino • Naga City People's Council • **National Citizens Movement for Free Elections** • Negros Center for People Empowerment and Rural Development • Procurement Watch, Inc. • Rahma Qur'anic Center and Mosque Foundation • Social Watch Visayas • Student Catholic Action • Ten Outstanding Boy Scouts of the Philippines Association • Transparency and Accountability Network • UP Bannuar • UP Harong • UP Kamayo • Victory Campus Ministry • Volunteers for a Libertarian Society • YES Tejeros • Young Moro Professionals Network, Inc. • Youth Empowering Youth Forum



Ateneo School of Government

PARA MATUTO SI
PEPE  AT PILAR
KAILANGAN MAY
BANTAY.

**TEXTBOOK
COUNT**
Libro ka, kinabukasan ko.

From June to October, over 35 million textbooks funded by the World Bank will be delivered to public schools nationwide. *If you're a parent or a public school official, bantayan para sa tamang bilang.*
Help us to educate for a strong republic. Join National Textbook Delivery Program's "Textbook Count".
Text (0919) 456-0027 or call 899-4588 to volunteer.



With the assistance of our Boy Scouts and Girl Scouts, the Department of Education will deliver 14 million textbooks to over 48,000 public schools from July to November 2004. That's almost 84 million textbooks and teachers' materials delivered since 2001.



PHILIPPINE STAR, Main Ad, Special Report, 23 June 2004

2005 Ad



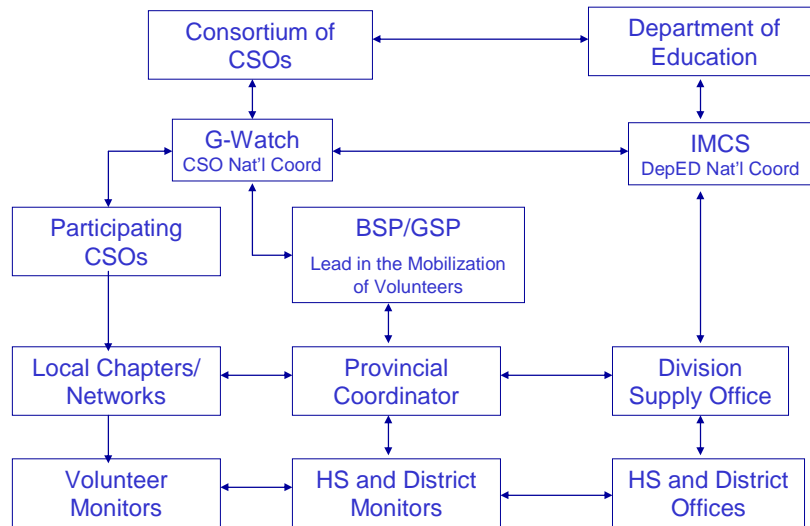
To quench our students' thirst for knowledge,
we called on COCA-COLA to help deliver textbooks to hard-to-reach schools.

From August to October, COE delivery trucks will help bring badly needed textbooks to the far-flung schools in areas they cover. It's a great example of how the DepED, local communities and the private sector are all working together to make sure our schools come first.

You can help the students in your area get their books on time. To volunteer as a textbook delivery watcher, call the following numbers: Philippine Governance Forum at 899-4590 • Instructional Materials Council Secretariat, DepED at 634-1072 Or use the DETd Hotline: 2022 (Globe & SMART) and G-Watch Text: 0928-3347631.



Coordination Structure

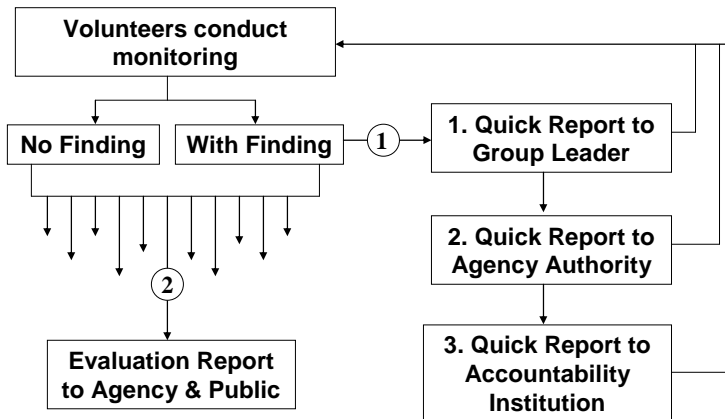


Materials for volunteers



- Letter to the HS Principal/District Supervisor
- **Duties and Responsibilities of Volunteers**
- Volunteer's Monitoring Report Form
- Sample IAR
- Inspection Guidelines
- ID

Reporting



CSO volunteer signs IAR

- If IAR is signed by CSO, DepEd Division Office need not inspect deliveries in the districts and high school
- DepEd saves in monitoring and inspection expense
- Supplier can process payment faster

- SAMPLE -

Department of Education (DepEd)
 TEXTBOOK PROCUREMENT
 ... (2018 Opening)

INSPECTION AND ACCEPTANCE REPORT No. 0063979-6

SUPPLIER: _____ Date of Contract: _____
 Purchasing Office/Dept./Unit: SEMAP YESP SSSIP
 Division Office and address/office for: _____ (Address and telephone no. of District Office or High School)
 Region No. and address/office for: _____

1 Title	2 Subunit/Grade/Year	3 Quantity (in copies)		4 Delivery Receipt	
		Contract Delivered	Physical Condition	No.	Date

INSPECTION
 Date Inspected: _____
 Inspected, verified and found OK as to quantity and specifications.
 District Property Custodian (Check box) (If B, supply officer)
 Authorized Official: _____ (Designation)

ACCEPTANCE
 Date Received: _____
 Complete: (check box)
 Partial: (check box)
 District Inspector (Check box) (High School Principal)
 Authorized Official: _____ (Designation)

Remarks to Inspection Officer: (Specify nature, quantity of shortage and item if it is in accordance with the contract, give other remarks)
 Qty. in accordance with Allocation List (please check box)
 In good order and condition (please check box)

Remarks to Accepting Officer:
 Qty. in accordance with Allocation List (please check box)
 In good order and condition (please check box)

REMARKS: In good order and condition (please check box)

CSO - Inspected, Verified, and Accepted (Check box) (In accordance with Allocation List (please check box))

Civil Society: 1. _____ (Signature over printed name) (Date signed) or PTCA Officer: 1. _____ (Signature over printed name) (Date signed)
 2. _____ (Signature over printed name) (Date signed) or PTCA Officer: 2. _____ (Signature over printed name) (Date signed)

For 3rd party CSO monitor

Documentation & Evaluation

- CSO has parallel documentation of delivery reports
- Program is evaluated yearly to discuss problems encountered and recognize accomplishments



Accomplishments of Textbook Count

- Prices of textbooks were reduced by 40-50%
- Procurement process (bidding to delivery) was shortened from 24 to 12 months
- Printing and binding quality was improved
- Delivery errors were reduced to as low as 5% on the average
- From Top 5 Corrupt to Top 5 Cleanest (SWS)
- Sustained gains and signs of institutionalization (*Textbook Walk*, DepED Order 59, s. 2007)



G-Watch Lessons

- Simple monitoring tools work and can influence government's policies and programs
- Constructive engagement with agency facilitates positive actions on the findings and recommendations
- Citizens' involvement in public management prevents corruption and improves people's access to basic services



Thank you!